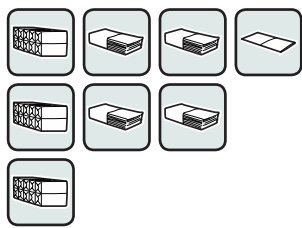
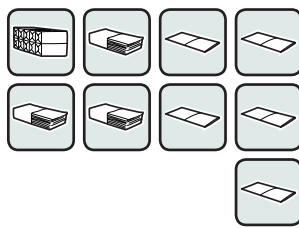
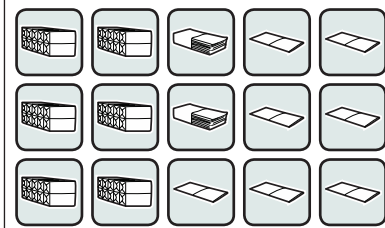


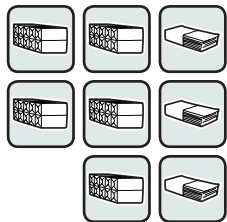
1. a) Na każdym z poniższych rysunków przedstawiona jest jakaś liczba. Zapisz te liczby – tak jak w przykładzie.

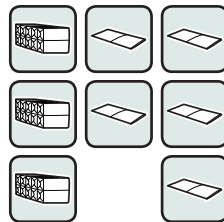


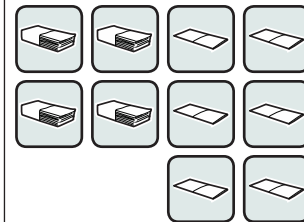
3	4	1



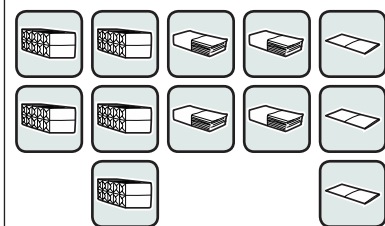
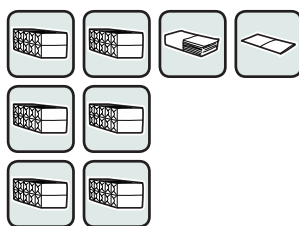
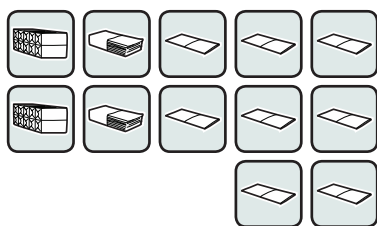
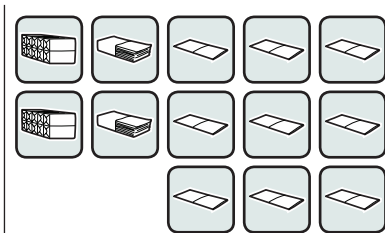
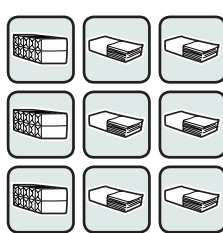
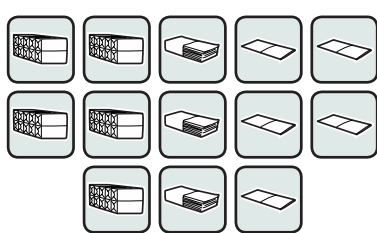



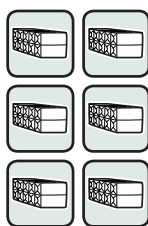
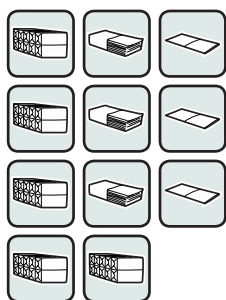

- b) Ponumeruj rysunki zgodnie z wielkością tych liczb – od największej do najmniejszej.

2. a) Na każdym z rysunków przedstawiona jest jakaś liczba. Zapisz te liczby obok rysunków.

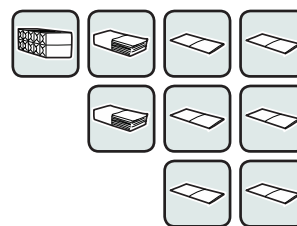
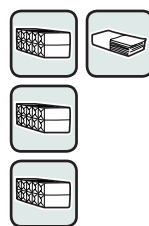


- b) Ponumeruj rysunki zgodnie z wielkością tych liczb – od najmniejszej do największej.

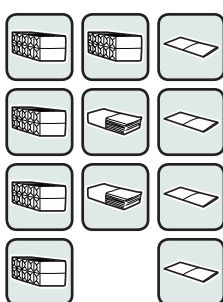
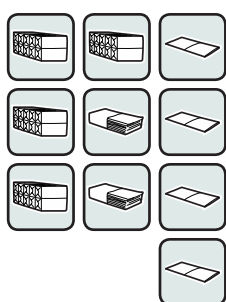
Zapisz liczby przedstawione na rysunkach i wstaw w okienko jeden ze znaków: „<” albo „>”  
– tak jak w przykładzie.



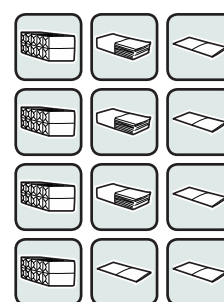
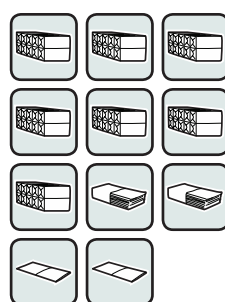
$$\boxed{533} < \boxed{600}$$



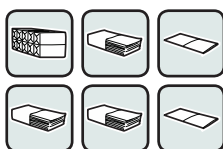
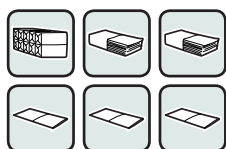
$$\boxed{\phantom{000}} \square \boxed{\phantom{000}}$$



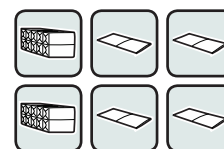
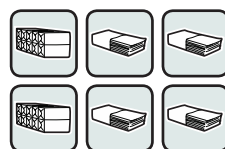
$$\boxed{\phantom{000}} \square \boxed{\phantom{000}}$$



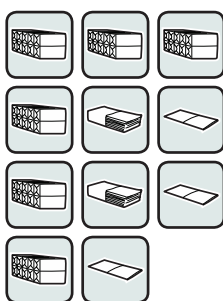
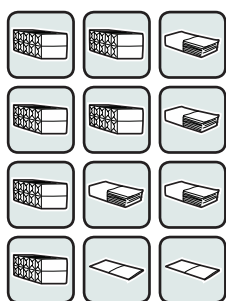
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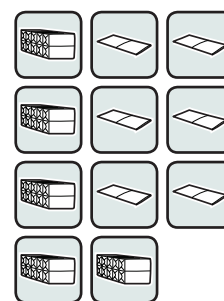
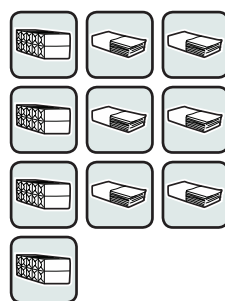
$$\boxed{\phantom{000}} \square \boxed{\phantom{000}}$$



$$\boxed{\phantom{000}} \square \boxed{\phantom{000}}$$

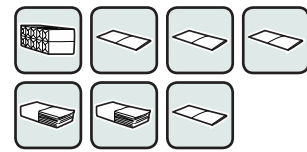
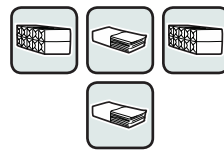
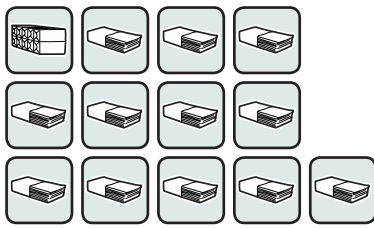


$$\boxed{\phantom{000}} \square \boxed{\phantom{000}}$$



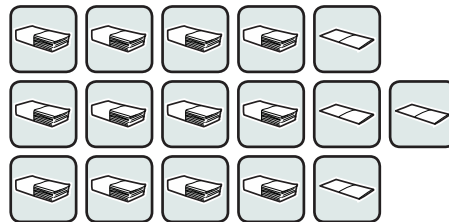
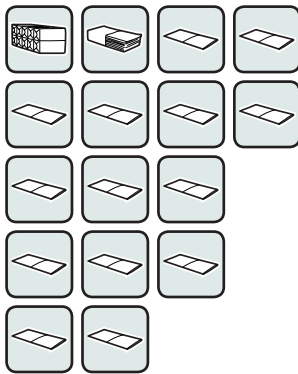
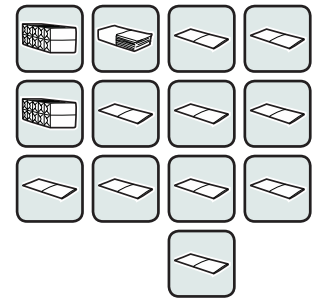
$$\boxed{\phantom{000}} \square \boxed{\phantom{000}}$$

1. Na każdym z poniższych rysunków przedstawiona jest jakaś liczba.  
Połącz rysunki z odpowiednimi liczbami.

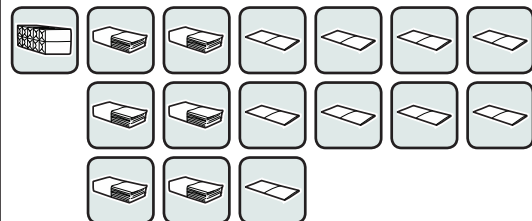
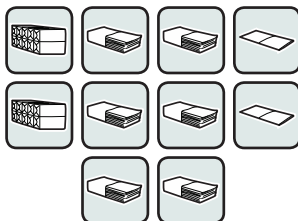
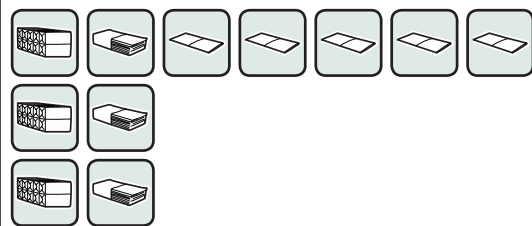
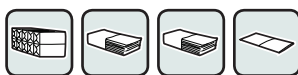
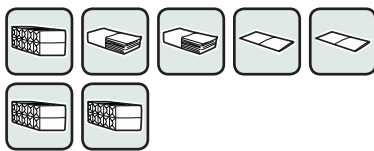


220

124

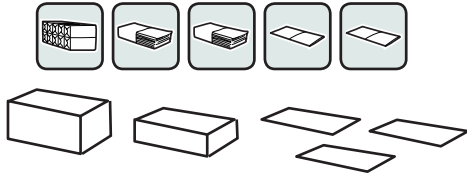


2. Uzupełnij każdy rysunek tak, aby przedstawiał liczbę 342.



1. Uzupełnij każdy rysunek tak, aby przedstawiał podaną liczbę. Następnie uzupełnij działanie – tak jak w przykładzie.

235

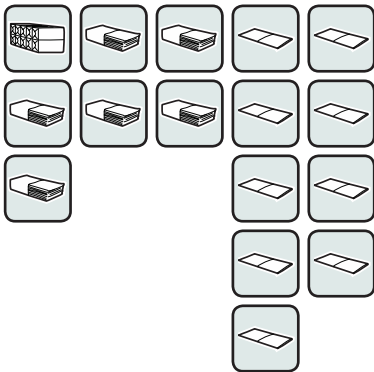


$$122 + 113 = 235$$

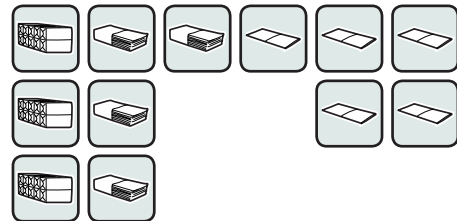
254



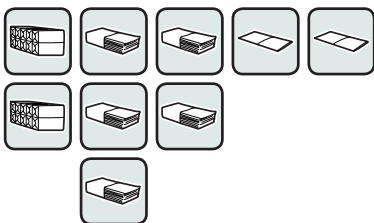

200



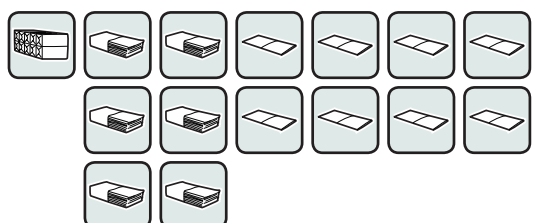

400




371




205



1. Ile to jest razem? Wykonaj obliczenia. Postaraj się wyniki zapisywać jak najprościej.

a)



2	4	1
+	4	3
		6

---

b)



+		

---

c)



+		

Dziesięć jednostki to...

---

d)



+		

A dziesięć dziesiątek to...

---

e)



+		

---




f)

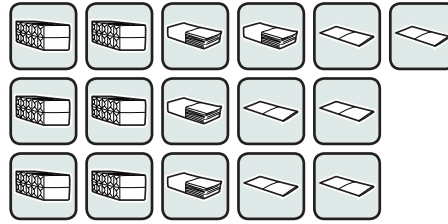





+		

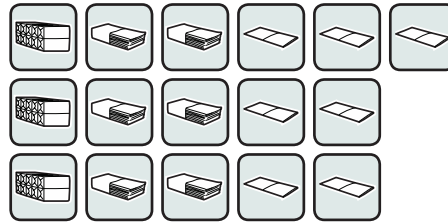
Dziesięć setek?




1. Wykonaj obliczenia.

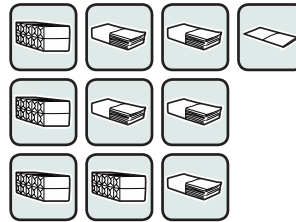
		
6	4	6
- 4	3	5



		
3	6	7
- 1	6	2






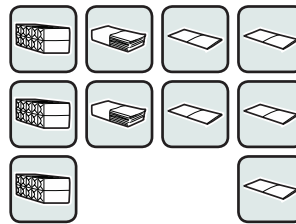
		
4	5	1
- 2	3	9






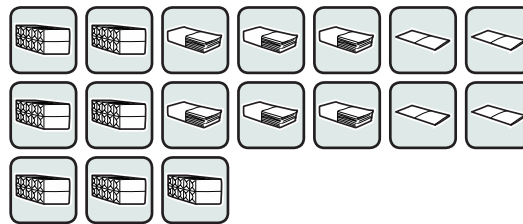
Dziesięć setek?






		
3	2	5
-	8	1



		
7	6	4
- 6	8	1



		
5	3	7
- 1	0	9

